

Kickoff webinar
Introduction to climate change and disaster
statistics

Wednesday 10 March 2021



Breakout group session 1: Understanding the national situation of climate change and disaster statistics in your country





Environment and Climate Change Statistics, Statistics Division Economic Comission for Latin America and the Caribbean (ECLAC)





Method of work



- 25 minutes, 5 aleatory groups with one moderator;
- Each participant will role play both as an interviewer and an interviewee to discuss about the experience in one country or in the region;
- A rapporteur will be designated by the group and take note of the discussions. The notes will be sent that same day to Ms. Janet Geoghagen-Martin (<u>jgeoghagen@yahoo.com</u>), general rapporteur of the webinar, with CC to Ms. Karina Cazarez (<u>karinacazarez@outlook.com</u>).

Example of questions



- What is the situation of environment statistics in your country?
- What did you do to start producing/strengthen climate change and disaster statistics?
- How did you do it? What worked well? What did not work so well?
 Why?
- Which entity/ies are in charge of these climate change and disaster statistics? Is there high-level support to climate change and disaster statistics production in these entities?
- What advice would you give to statisticians/other partners about to start producing climate change and disaster statistics in their country?

Step by step



The moderator will facilitate the discussions as follows:

- 1. Introducing each of the participants and taking stock of which countries are in the group, 5',
- 2. Asking questions to each country to assess the national situation, 7' per country (15'),
- 3. Summarizing main takeaways (by the group rapporteur), 2'

In plenary, Karina will ask for your feedback through Slido and all your written inputs will be part of the webinar report (sent by your group rapporteur).



https://www.cepal.org/en/headquarters-and-offices/eclac-caribbean https://www.cepal.org/en/topics/environmental-statistics

