

# Environment Statistics Self-Assessment Tool (ESSAT) Part II: Statistics Level Assessment Belize Results

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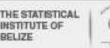
ESSAT Background ESSAT Part II Overview – Belize Experience Participating Agencies Results Next Steps Questions/ Comments The **ESSAT**:

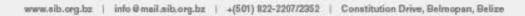
An assessment tool created by United Nations Statistics Division

Has been used in other parts of the world

Assesses country's current position in environmental data collection

Administered to relevant government ministries





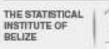
In particular the ESSAT:

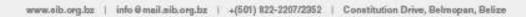
Guides data collection and compilation at a national level

Overall sets a basis for strengthening the environment statistics programs within the NSS.

Assesses: national relevance, importance, availability and the sources of environment statistics.

Assists in identifying data gaps and overlaps





Framework for the Development of Environment Statistics (FDES)

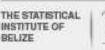
Hierarchical structure of the FDES in descending order

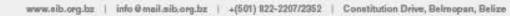
**C**omponent

Sub-Component

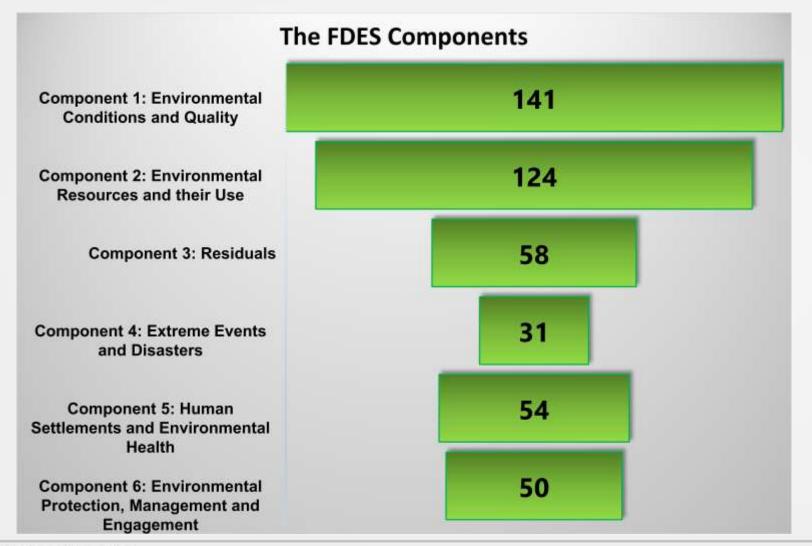
**S**tatistical Topic

**S**tatistics





## STRUCTURE OF THE ESSAT



- hierarchical structure of the FDES in descending order
  - ✤ component
  - sub-component
  - statistical topic
  - ✤ statistic

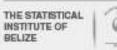
Total number of statistics <u>458</u>

There are three types of statistics (TIERS)

**TIER 1**: Minimum set that each country should produce

**TIER 2**: Good medium term statistics

**TIER 3**: Difficult to produce in short and medium term



## **TIER 1** statistics:

**B**asic minimum set of environment statistics

Recommended for production in the short term

They are of high priority and relevance

Have a sound methodological foundation.



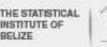


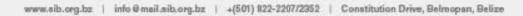
**TIER 2** statistics:

Highly encouraged to have if the situations apply

They require a greater investment in Time Resources Methodological development

Countries are encouraged to produce them in the medium term.

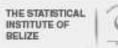




**TIER 3** statistics:

# Require a more significant investment in Time Resources or Technological development.

Recommended for production in the long-term.



#### **Distribution of Statistics by Components and Tiers**

Tier	Component 1	Component 2	Component 3	Component 4	Component 5	Component 6	Total
1	32	30	19	4	12	3	100
2	58	51	34	11	22	24	200
3	51	43	5	16	20	23	158
Total	141	124	58	31	54	50	458



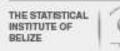
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The Statistical Institute of Belize lead the completion of the ESSAT, in partnership with the Department of the Environment (DOE).

19 Agencies were sent relevant sections of the ESSAT Part II, of which 17 participated (90%).

One-on-one consultation sessions were conducted with all participating agencies.

An assessment of all indicators in the ESSAT Part II was done to remove indicators not relevant to Belize.



Ministry of Agriculture, Fisheries, Forestry, Environment, Sustainable Development and Immigration (MAFFESDI)

**Agriculture Department** 

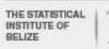
**Belize Agricultural Health Authority** 

**Coastal Zone Management Authority Institute** 

**Pesticides Control Board** 

**Belize Fisheries Department** 

**Forest Department** 





**Department of the Environment** 

**Belize Solid Waste and Management Authority** 

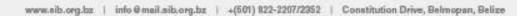
Meteorological Service

**National Emergency Management Organisation (NEMO)** 

**National Climate Change Office** 

**Ministry of Natural Resources** 





Hydrology unit

**Energy Unit** 

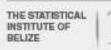
**Ministry of Health** 

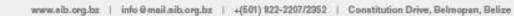
**Public Health Department** 

**BIOFIN** 

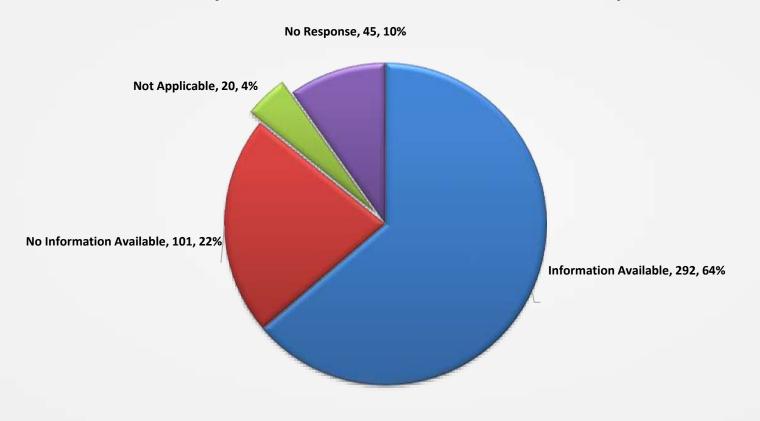
e.

**Statistical Institute of Belize** 



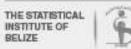


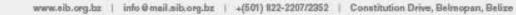
RESULTS



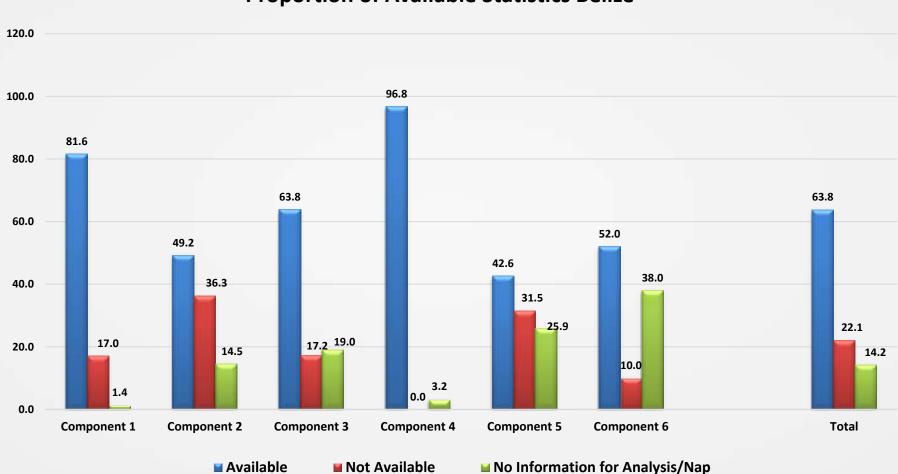
#### Availability of Information for Data Assessment Gap

Information Available No Information Available Not Applicable No Response





# RESULTS

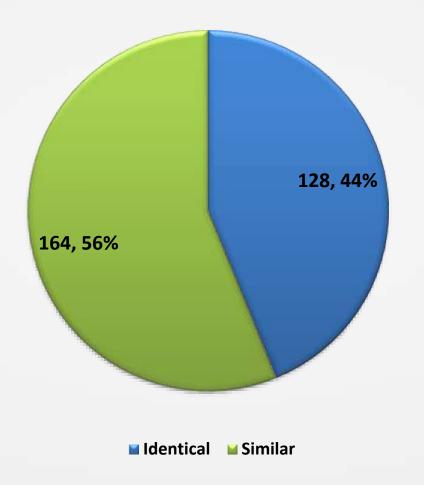


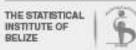
#### **Proportion of Available Statistics Belize**

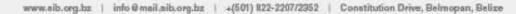


## **RESULTS-** Data Gaps

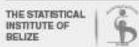
**Identical vs Similar Available Statistics** 







<u>I</u>	<u>Data Gaps</u>	
Short Term	48	(all Tier 1)
Medium Term	125	(9 Tier 1 , 61 Tier 2, 55 Tier 3
Long Term	92	(37 Tier 2, 55 Tier 3)
Total	<u>265</u>	



**Reasons why the Statistics is Not Available** 

**Resource constraints** 

Methodological/Technical difficulty in data collection

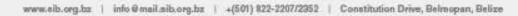
**Insufficient quality** 

Inaccessibility

Lack of institutional set-up/coordination

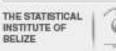
**Other difficulties in data collection** 





Data sharing ... Develop:

Metadata Data sharing protocols A Data Protection Act Information Sharing Agreements

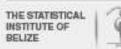




Set out the principles for

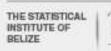
Legal Secure Confidential

# Sharing of personal anonymized information



# **QUESTIONS?**





in the



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