



Learning Conference: Holistic Approaches for Implementing the 2030 Agenda in the Caribbean Region

Transformational Leadership and Transforming Public Servants' Mindsets for the Sustainable Development Goals



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New capacities needed to implement the SDGs

- ✓ **Inclusive institutions and integrated approaches** – strengthening whole-of-government approaches and mechanisms that support inclusive and integrated policies and public service delivery.
- ✓ **Policy coherence** – strengthening national analytical and quantitative capacities to conduct cross-sectoral analyses and identify policy options that help achieve national goals.
- ✓ **Social inclusion** – providing visibility to disadvantaged groups to give them a voice in national policymaking and implementation.
- ✓ **Evidence-based policy** – modernizing statistical systems to increase national production and access to quality and disaggregated data for policy formulation
- ✓ **Means of implementation** – strengthening capacities of national systems to mobilize resources for sustainable development.



Global Initiative on “Transformational Leadership and Transforming Public Servants’ Mindsets for the Sustainable Development Goals” together with Schools of Public Administration

The main objectives of the Global Initiative for Schools of Public Administration are:

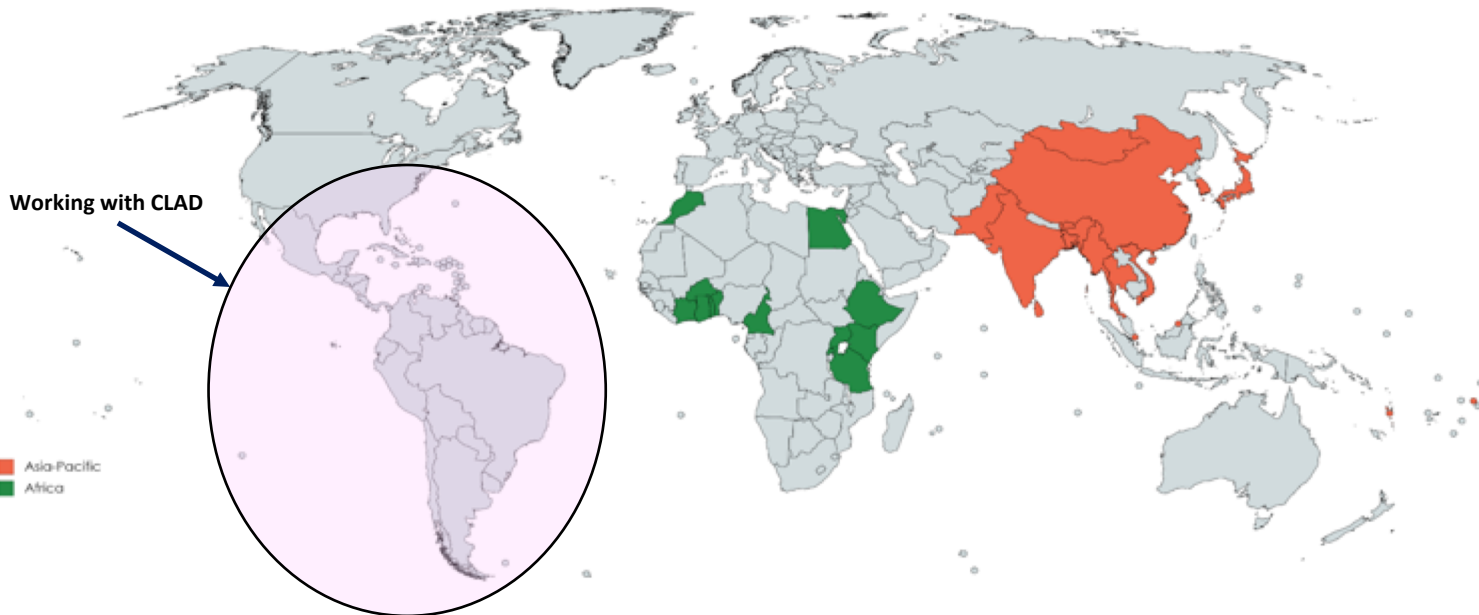
- To inspire public sector leaders and public servants **to mainstream the principles of the 2030 Agenda and to include the SDGs in their public sector performance strategies, plans and programs;**
- To inspire Institutes responsible for training public servants to include in their training both the principles and the Goals of the sustainable development agenda; and
- To contribute to the development of the competencies required by public sector leaders and public servants for the achievement of SDGs through the development of **revised and/or new curricula.**





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Task Forces across the Regions





Outcomes

Competency Framework for the SDGs

Curriculum on governance for the implementation of the SDGs, highlighting the implications of the SDGs for public servants and public administration, including but not limited to SDG 16.

New curricula, revised curricula and/or guidance to adjust curricula to reflect the SDGs and their principles.



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3. CEPA Principles of effective governance for sustainable development

Effectiveness

Competence - Institutions must have sufficient expertise, resources and tools to adequately fulfill the mandates under their authority.

Sound policymaking - Public policies are to be coherent with one another and founded on true or well-established grounds.

Collaboration - Institutions at all levels of government and all sectors should work together and with non-State actors towards the same purpose

Accountability

Integrity - To serve in the public interest, civil servants are to discharge official duties honestly, fairly and with soundness of moral principle.

Transparency - Institutions are to be open and candid in the execution of their functions and promote access to information

Independent oversight - Oversight agencies are to act according to strictly professional considerations and apart from and unaffected by others.



Inclusiveness

Leaving no one behind - Public policies are to take into account the needs and aspirations of all segments of society, including the poorest and most vulnerable and those subject to discrimination.

Non-discrimination - Access to public service is to be provided without distinction of any kind

Participation - All significant political groups should be actively involved in matters that directly affect them and have a chance to influence policy.

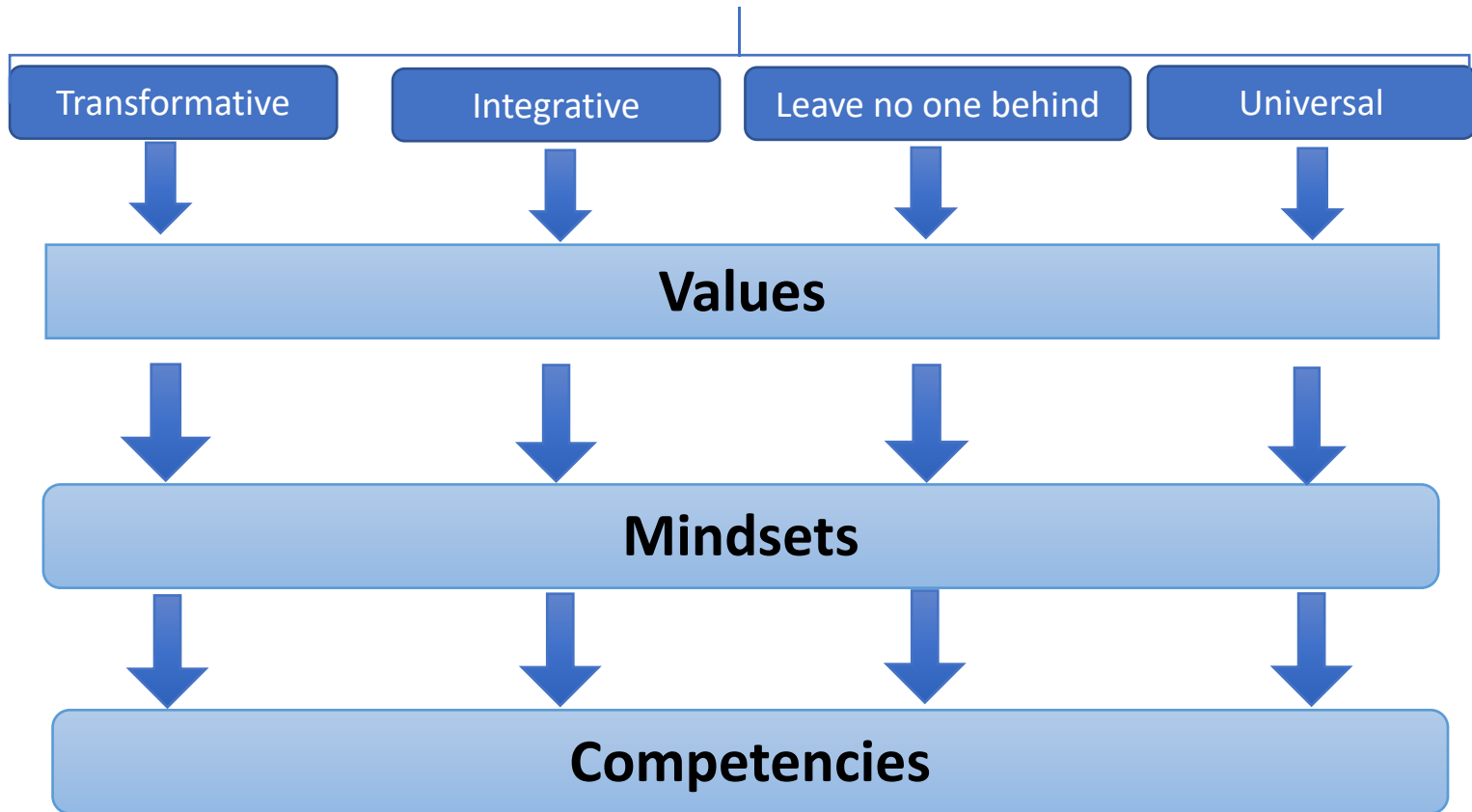
Subsidiarity - Central authorities should perform only those tasks which cannot be performed effectively at a more intermediate or local level

Intergenerational Equity - Institutions should construct administrative acts to balance short-term needs with longer-term needs of future generations.



Competency Framework for SDGs

Principles of the 2030 Agenda





Mindsets and related key competencies for SDG implementation

Transformative		Integrative	
Mindset	Competency	Mindset	Competency
Proactive	Forward thinking Management of change	Holistic	System/integrative
Critical/analytical thinking	Strategic Problem-solving	Strategic for long term vision	Prioritizing
Innovative	Creativity Design-thinking Digital Skills	Evidence based	Information literacy
Open/Empowering (self and others)	Life-long learning Adaptive	Professional	Professionalism
Results oriented	Result based management Individual targets setting		



Framework for Curriculum on Governance for the SDGs

Governance Framework: Planning, Implementation, Monitoring and Review of the SDGs





Thank you

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<http://publicadministration.un.org>