



Young Peoples' Agenda
July 2018

The situation of adolescents in LAC

10.4 million

ADOLESCENTS

are outside of the
education system

Homicides
Are the main cause of death
among adolescents 10-19

67

homicides per day

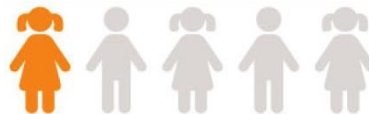
One of the highest
pregnancy rates

after Sub-Saharan Africa
74 live births per 1,000 adolescent girls

30%

of the students 13-15
reported ever experience bullying

1 out of 6
ARE ADOLESCENTS



110 million adolescents
are living in LAC

Only 1 in 3
adolescent girls



has comprehensive knowledge of HIV

1 out of 4 girls



were married or in a union
before age 18

4 in 10

ever-married girls 15 – 19
have been victims of violence
by their partners

***We have a duty to young people** — to prepare them for a world that is rapidly evolving, where education and skills can mean the difference between employment and unemployment, between prosperity and poverty, between hope and despair.*

*To meet this responsibility, UNICEF is building a partnership dedicated to supporting young people in the second decade of life — a young people's agenda focused on **every young person being in school, learning, training or employment by 2030**, with a particular focus on the most vulnerable, **including girls, the poorest, those with disabilities, young people on the move, and in situations of armed conflict.***

The world gathers around the needs of children in the first decade of their lives. Let us do the same for their second decade.

Goals and Objectives of the Young Peoples' Agenda

Work in Progress



Overall Goal of the Agenda:

The main aim of is to mobilize and leverage partnership to identify solutions, unlock investments, and unleash the power of young people to address secondary-age education, skills development, and empowerment, particularly for girls

We will focus on **three targets for 2021** as steps towards this objective:



Secondary-age Education

More adolescents should be in informal or non-formal alternative learning pathways alongside continuous improvements in the quality of learning.



Skills Development and Training

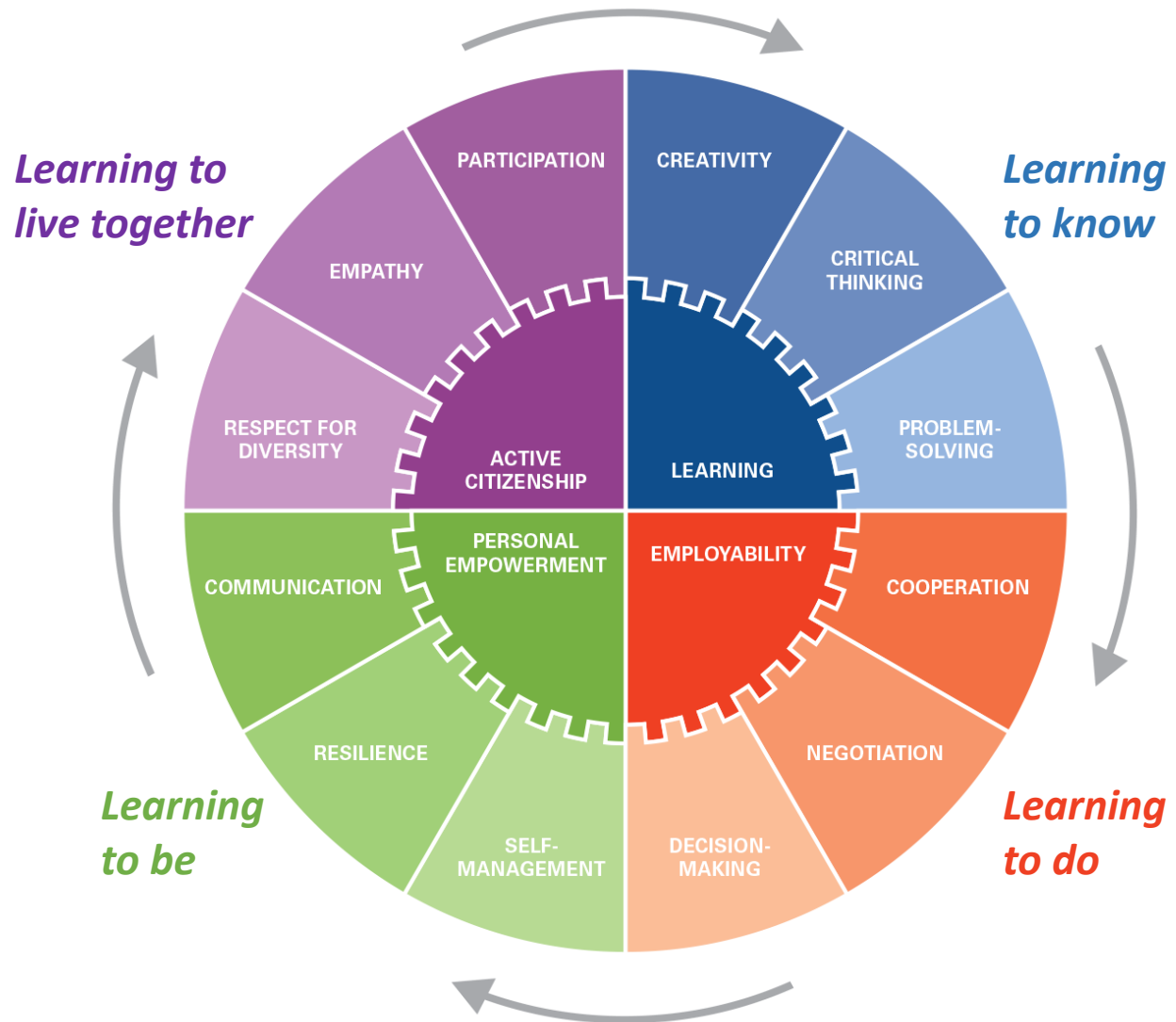
Adolescents and young people should have access to opportunities to develop skills for learning, personal empowerment, employability and active citizenship.



Empowerment, particularly for Girls

Young people should be given opportunities to civically engage, including digitally, to voice their opinions and views in areas that affect them and their communities.

Skills for learning, employability, empowerment and positive citizenship





Role of the Partnership

- *Draw attention to the issue globally and at the highest levels*
- *Utilize the comparative strengths of a diversity of actors (public, private and civil society)*
- *Provide resources (both monetary and in-kind), leadership and expertise in the co-creation of solutions*
- *Be a voice for young people and incorporate their views and participation*

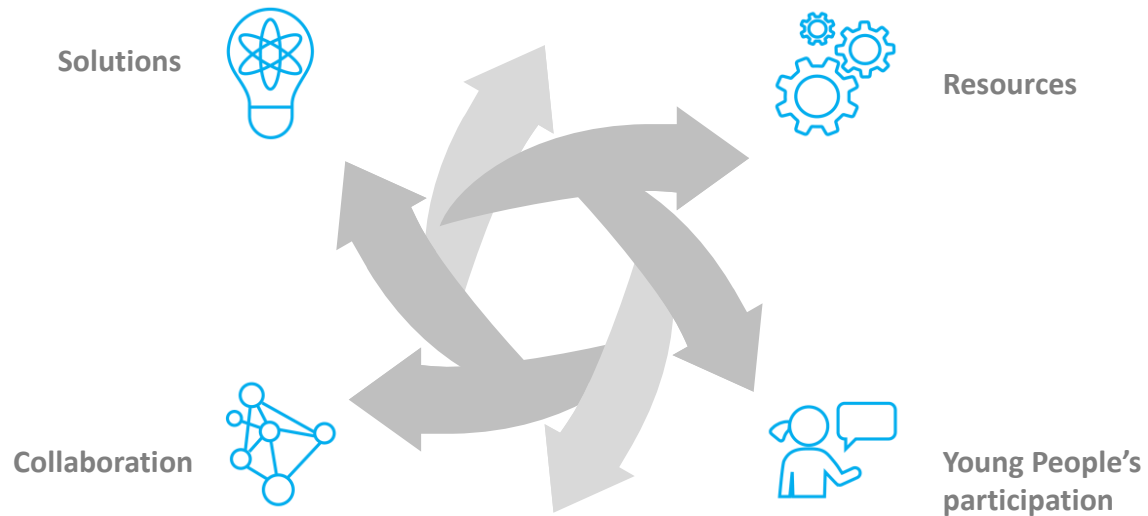


Role of UNICEF within the Partnership

- *UNICEF is well positioned to convene and broker partnerships at all levels*
- *UNICEF can utilize its considerable field presence, partnerships, innovation capacity, and data, research and evidence*
- *UNICEF can be involved in co-creating and implementing solutions along with partners (there will however be many solutions in which UNICEF will not be involved)*
- *Progress towards the goals set forth in the Strategic Plan are independent of this Agenda, but can complement it.*

The How

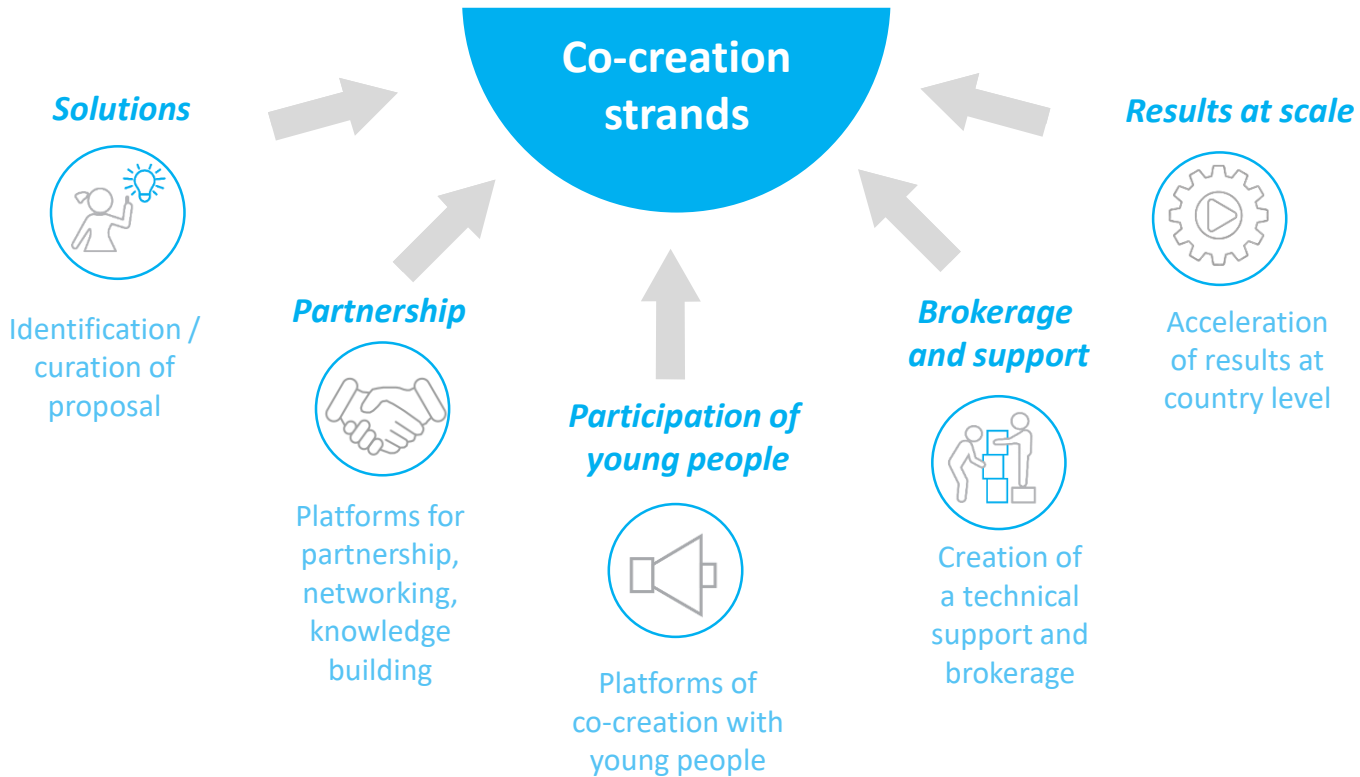
We aim to concentrate our efforts on four key strands: identifying solutions; increasing resources; collaborating with diverse partners; and fostering the participation of young people:



The Co-creation Process

YPA Business Model

Bringing effective solutions to scale by leveraging the potential of partnership and garnering support for proposals in the form of funding, technical assistance, networking and participation of young people.



YPA Business Plan

Sequence of rounds, each of them identifying new solutions and expanding the partnership and learning base, as well as the group of countries committed to accelerate implementation

Preliminary Structure



Leaders

- The most visible drivers of the initiative, advocating at the highest possible level for improvements in the situation of young people.



Global Board

- Provide strategic direction to the initiative, including setting overall objectives.
- Mobilize and share knowledge, expertise and leadership on key themes
- Provide oversight on partnership governance and operations.



Partnership Forum

- Broader groups organized by chapters to co-create and implement the Agenda at local and field level
- Connect with networks at global and local levels to open space for change.

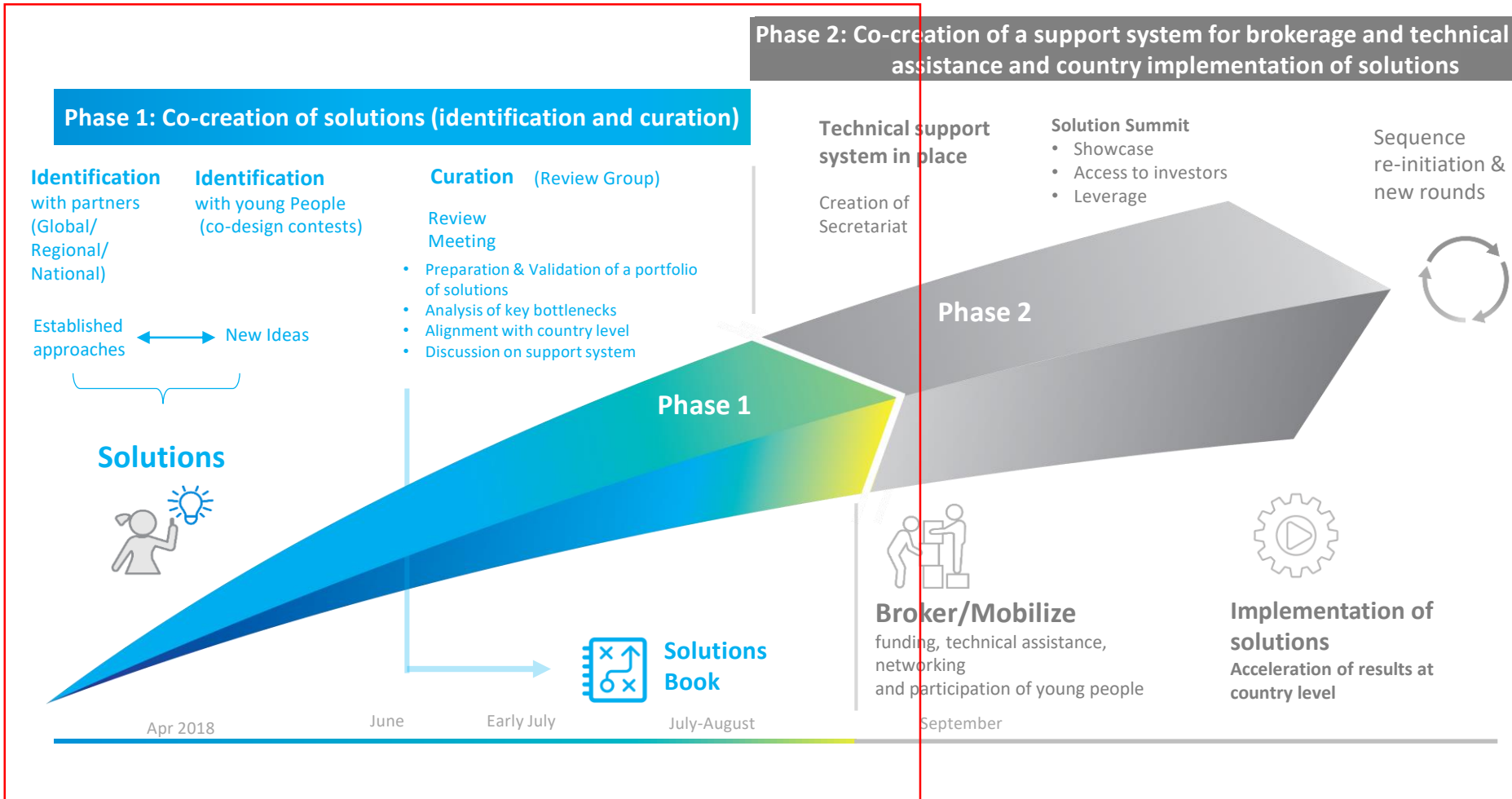


Champions

- These will be individuals who echo the goals of the agenda in their respective fields of influence and professional capacity. They will be persons of high stature, and will include celebrities, heads of state, experts and young people themselves. They will be expected to attend high level events, and mobilize support from their constituencies/followers.

Timeline and Next Steps

Sequence of rounds, each of them identifying new solutions and expanding the partnership and learning base, as well as the group of countries committed to accelerate implementation





Thank you